

Groundbreaking Ceremony for the Resource Centre for Divyangjan at MARC



Centre for Community Initiative (CCI) marked a significant milestone with the Groundbreaking Ceremony for the construction of the Resource Centre for Divyangjan (Persons with Disabilities) at Malsawm Ability Resource Centre (MARC), Pearsonmun, Lamka. The event was filled with an atmosphere of joy, gratitude, and shared purpose as it set in motion the next phase of CCI's commitment to creating inclusive spaces for learning, rehabilitation, and empowerment.

The ceremony began with a warm Welcome Address by Mr. Pauzagin Tonsing, Director, CCI, who emphasized the importance of the centre in strengthening services and opportunities for persons with disabilities. This was followed by the Groundbreaking and Dedication Service, led by Rev. B. Chinkhengoupau, Youth Coordinator, EBC, symbolizing hope and renewal for a more inclusive future. The event concluded with a Vote of Thanks from Mr. L. Thangsuanlian, Manager (Finance & Admin), who expressed heartfelt appreciation to all supporters, partners, and the community for their unwavering encouragement and belief in CCI's mission.

Supported by the Airport Authority of India (AAI), the Resource Centre for Divyangjan represents a shared vision, a future where accessibility, opportunity, and inclusion are not privileges but the foundation upon which every individual can learn, grow, and thrive.

Meet our student



Thangsuanmung Guite, an 8-year-old boy with Autism Spectrum Disorder (ASD), joined The Malsawm Initiative (TMI) in January 2021 as an Early Intervention student and became a regular student in March 2021. He is currently placed in Early Education III. When he first joined, he struggled with sitting tolerance, following instructions, and classroom participation. He also found it challenging to identify colors, shapes, and sizes.

Over time, Thangsuanmung has made remarkable progress. He can now recite and identify alphabets, numbers (1-100 in figures and 1-20 in spelling), shapes, and colors, as well as days of the week and months of the year. He confidently takes part in prayers, follows simple instructions, and interacts warmly with teachers and peers.

His growth reflects the positive impact of early intervention and the dedicated support provided at TMI, helping him gain confidence and joy in learning.

World Mental Health Day Observed through Painting Competition at TMI



In observance of World Mental Health Day, a painting competition was held at The Malsawm Initiative (TMI), Malsawm Ability Resource Centre, Pearsonmun. The event aimed to encourage creativity and emotional expression among children while fostering awareness on the importance of mental well-being.

Organized in collaboration with the District Legal Services Authority (DLSA) under the NALSA (Child Friendly Legal Services for Children) Scheme 2024, the program provided students an opportunity to express their thoughts and emotions through art.

It was a day filled with colors, imagination, and meaningful conversations reminding everyone of the value of mental health, inclusion, and self-expression in nurturing a happier and healthier generation.

36 AR & Sunbird Trust Support TMI with Water Tank Donation



We extend our heartfelt gratitude to 36 Assam Rifles, under 27 Sector HQ Veng, and Sunbird Trust for their generous donation of a 1000-liter Sintex water tank to The Malsawm Initiative (TMI), Pearsonmun, Lamka.

This thoughtful contribution will significantly help in addressing the school's daily water needs, ensuring a cleaner and more comfortable environment for the students. The continued support and partnership of our well-wishers like the Assam Rifles and Sunbird Trust truly strengthen our shared vision of building an inclusive and nurturing learning community.

TMI Observes Gandhi Jayanti



In celebration of Gandhi Jayanti, students of The Malsawm Initiative (TMI) enthusiastically joined Cleanliness Day activities, reflecting Mahatma Gandhi's vision of cleanliness and responsibility. With brooms in hand and cheerful smiles, they cleaned their classrooms and learning spaces, making them neat and welcoming.

More than just tidying up, the activity taught valuable lessons in discipline, respect, and community care. Through their efforts, the students showed that clean surroundings nurture clear minds and brighter learning.

Session on Understanding and Supporting Neurodiverse Children



An insightful session titled “An Introduction to Understanding and Supporting Neurodiverse Children” was held on October 30, 2025, at MARC, Pearsonmun, for parents of children enrolled in The Malsawm Initiative (TMI), Home-Based Care (HBC), and Early Intervention (EI) programs. The session was facilitated by Ms. Lily C. Tangpua, Psychologist, TMI.

The interactive program helped parents gain a deeper understanding of neurodiversity – recognizing that every child learns, thinks, and experiences the world differently. Ms. Tangpua emphasized the importance of acceptance, patience, and communication, while sharing practical guidance on building routines, managing behavioral challenges, and nurturing each child’s strengths.

Parents were encouraged to engage actively and share experiences, creating a supportive space for learning and mutual growth. The session reflected CCI’s ongoing commitment to empowering families with the knowledge and tools to foster inclusion, understanding, and meaningful development for every child.

Distribution of Farming Tools and Implements

As part of the NABARD Tribal Development Fund (TDF) Farming Project, agricultural tools and implements were distributed to seven villages under the Behiang Cluster. The distributed items included grass cutters and poly pipes, aimed at supporting farmers in improving their agricultural productivity and sustainability. This initiative seeks to empower our farmers by providing essential farming resources, promoting efficient cultivation practices, and enhancing livelihoods within the community. The support reflects a continued effort to strengthen rural development and self-reliance among farming households in the region.



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Training & Capacity Building

- 01 **In-house sessions**
 - Types of Disabilities
 - Session on MIS
 - Sharing of personal experience and learning by Teachers
 - Teaching strategies for Visual Impairment
- 02 **Training Provided**
 - Parent Session on Understanding and Supporting Neurodiverse Children for Parents of EI & HBC
- 03 **ODD Training | Inhouse**
 - ODD conducted by Director, CCI
- 04 **Training Attended**
 - NA