

Wheelchair Support under Op Sadhbhavna : Strengthens Inclusive Learning



On February 19, 2026, 16 wheelchairs were generously provided to The Malsawm Initiative under Op Sadhbhavna by **Assam Rifles (36 Assam Rifles under 27 Sector Headquarters)**, reaffirming their continued commitment to supporting children with disabilities.

The distribution ceremony was graced by S. Prashanth, Commander 27 Sector, and R. Naveen Kumar, Commandant 36 Assam Rifles, along with representatives from the Zomi Students Federation. A fellowship lunch was also organised for students and staff, adding warmth and joy to the occasion.

The newly received wheelchairs will significantly enhance mobility and accessibility for students, further strengthening an inclusive and supportive learning environment.

We extend our heartfelt gratitude to all partners for their generous contribution and unwavering support towards community welfare and inclusion.



Meet our student



Paugoupiang is a 12-year-old student in Level B at TMI diagnosed with Autism Spectrum Disorder. Initially withdrawn and very shy, he struggled to identify or write uppercase and lowercase letters, vocalise his needs, initiate conversations, memorise words, and complete homework. Over time, he has shown remarkable progress. He now completes homework regularly, initiates and maintains conversations, and demonstrates growing confidence.

His curriculum includes English, Environmental Science, and Mathematics, with focus on handwriting, art and craft, and life skills, attending four classes daily. Once unable to count past 50, he can now recite and write multiplication tables up to 20. He reads with comprehension and shows creativity in drawing.

Legal Awareness on Child Rights and RPwD Act



A Legal Awareness Programme in collaboration with **Churachandpur District Legal Services Authority (CDLSA)** was successfully conducted at Happy Heart School, Bethel, on February 09, 2026. The session focused on the protection of child rights under the Protection of Children from Sexual Offences Act (POCSO Act), the Juvenile Justice Act, and the Rights of Persons with Disabilities Act (RPwD Act 2016).

We extend our sincere appreciation to our expert resource persons:

- Elin Luangailian, Advocate – for delivering an insightful session on the POCSO and Juvenile Justice Acts, highlighting key provisions for safeguarding children.
- Paul Rozarlien, Coordinator, Advocacy, CCI – for an in-depth presentation on the RPwD Act 2016, including a powerful simulation exercise on visual impairment that fostered empathy and deeper understanding among participants.

The programme was organised by the **CCI Legal Aid Clinic under the NALSA ASHA Scheme**.

The session strengthened awareness of legal safeguards and reinforced the importance of creating safe, inclusive, and rights-based environments for all children.

OUR PILLAR : A Heartfelt Gesture of Support

We are truly overflowing with gratitude for the generous support extended by **Grace Nemching (Professor, IGNOU)**, who has graciously sponsored a monthly honorarium for one of our dedicated volunteers.

Her thoughtful contribution not only strengthens our mission but also directly empowers the individuals who work tirelessly on the ground each day. At CCI, our paid volunteers are the heartbeat of our initiatives—comprising parents, our own graduate students, siblings, and committed members of the local community.



We sincerely thank Pi Grace for her belief in our team and for standing with us in advancing inclusive and community-driven change.

Staff Participate in Basic ISL Course



We are pleased to share that staff members from The Malsawm Initiative (TMI) participated in the **5-day Basic Indian Sign Language (ISL) online course launched by National Council of Educational Research and Training (NCERT)**.

The course was conducted from February 16–20, 2026, from 9:10 AM to 9:50 AM each day.

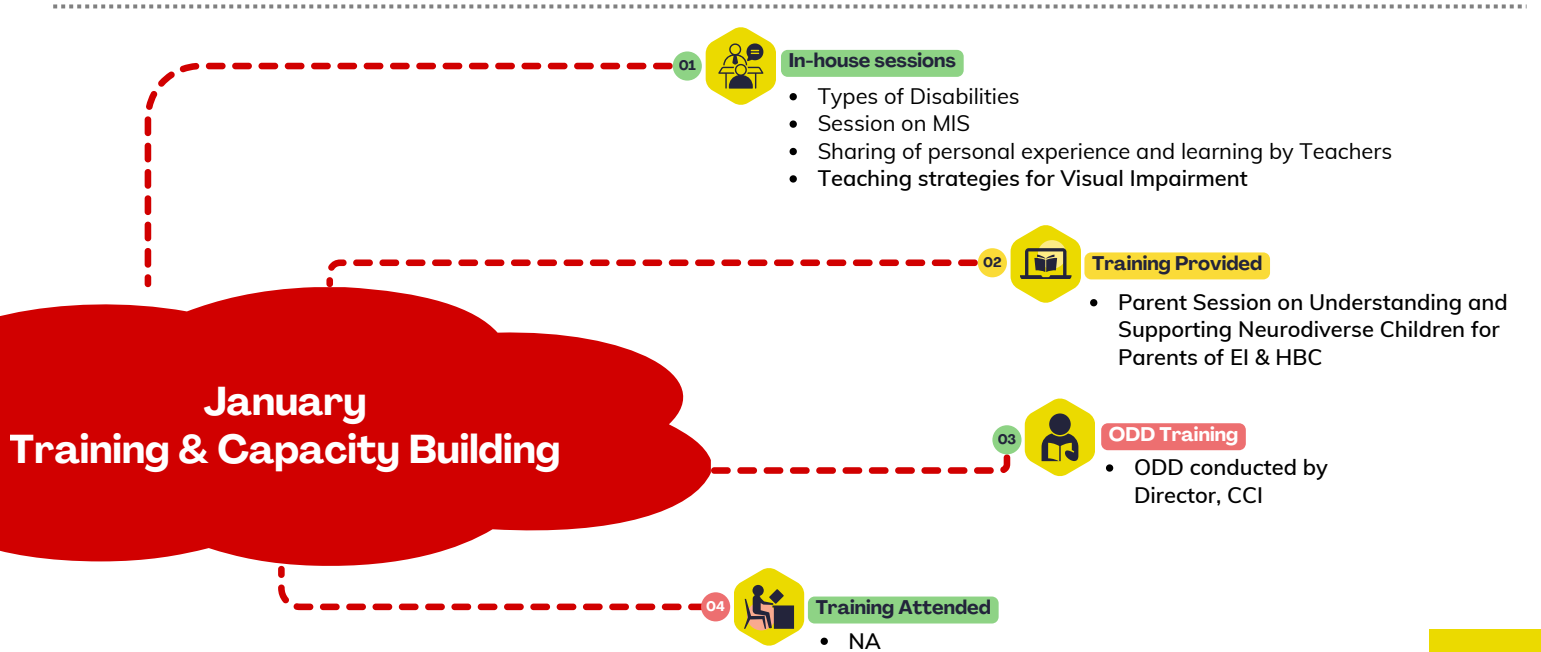
This valuable training initiative has helped strengthen our team’s communication skills and enhanced their capacity to support children with hearing impairments. By building proficiency in Indian Sign Language, our educators are better equipped to foster a more inclusive and accessible learning environment for all students.

Advancing Digital Skills: Digital Inclusion

Students at The Malsawm Initiative are actively participating in computer classes, where they are building confidence and developing essential technological skills for the future. These sessions are designed to equip learners with practical digital knowledge, fostering independence and enhancing their academic growth.

We extend our heartfelt gratitude to **Tata Trusts** for supporting the project **Digital Empowerment of Students with Disabilities**.

Their generous support is helping bridge the digital divide and create meaningful, accessible learning opportunities for our students, strengthening our commitment to inclusive education.



MONTHLY SCHEDULE

Date	Activity	Dept/Concern Person	Location
Mar 9, 2026	Sharing Learnings from ISL course	All ISL Participants	MARC
Mar 11, 2026	Specific Training on Speech, Behaviour, etc	Ms. Ngaisangching, Ms. Lily C Tangpua	MARC
Mar 12, 2026	Sharing by Dipak Prasad, UNV	Dipak Prasad	All Staff
Mar 13, 2026	Sign Language/ Shakeeb (tentative)	Sir K Suanthang Thawmte	MARC
Mar 16, 2026	Re-briefing on IEP planning & writing	Ms Hoikim & Ms Sangi	MARC
Mar 18, 2026	Inclusive Education	Ms. Hoikim / Ms. Sangi	MARC
Mar 20, 20...	Outdoor Activity- cum- work ethics	YTD	YTD
Mar 23, 2026	Teachers Orientation	YTD	MARC
Mar 24, 2026	Preparation of IEP & Lesson Plan	All TMI Staff	MARC
Mar 2026	<ul style="list-style-type: none"> • Enrollment of Free Artificial Limbs • UDID Enrolment (fresh & digitized) • Welfare Schemes (disability) 	Coodinator (Advocacy)	MARC
Mar 2026	MIS & Social media content	Media Coordinator	MARC
Mar 2026	Site visit for Bhuvan Portal	PC, Livelihood	G Bualjang & Tuilakjang
Mar 2026	Field Visit of TDF Villages	PC, Livelihood	All 7 Villages

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