

## CCI Signs MoU with Airport Authority of India for TMI School Expansion



Centre for Community Initiative (CCI) has signed a Memorandum of Understanding (MoU) with the Airport Authority of India (AAI) for the construction of 18 additional rooms at The Malsawm Initiative (TMI) School. The MoU was signed on August 18, 2025, at the DC Conference Hall, Churachandpur, in the presence of Shri Dharun Kumar, IAS, Deputy Commissioner, and members of the CCI Managing Board. The project will be executed by Tunnu Engineering & Consultancy, with presentations delivered by Pu Pauzagin Tonsing, Director of CCI, and Pu Thangmuansang Guite, Director of Tunnu Engineering & Consultancy.

Following the signing, the AAI team visited the Malsawm Ability Resource Centre (MARC) at Pearsonmun, Lamka, where students welcomed them with heart-warming performances, including a song by Khumlalven (Class X) and a bamboo dance by hearing-impaired students.

This initiative, made possible through AAI's generous CSR support, is a step forward in creating a more inclusive and empowering learning environment for children with special needs.

We extend our sincere gratitude to AAI, Shri Dharun Kumar, IAS, Tunnu Engineering & Consultancy, and all supporters who share this vision of hope and opportunity.



## Meet our student



Alice Chinneilhing Haokip, a cheerful 6-year-old diagnosed with Autism (80%), began Early Intervention services at TMI in July 2024. Known for her neat appearance and love for stylish clothes, Alice initially faced major communication challenges. Her early days were marked by frequent crying, avoiding interaction, and difficulty transitioning between activities. With consistent therapy and strong family support, she showed steady progress, overcoming sensory sensitivities, accepting handshakes, and engaging in activities. Alice learned to sit through sessions calmly, participate in group tasks, and manage transitions smoothly. Now promoted to TMI's school programme, she follows classroom routines, actively participates, and adapts well to school rules. Her journey is a powerful example of how early intervention and family involvement can create meaningful, lasting change in a child's life.

## Celebrating Freedom with Inclusion: 79th Independence Day at TMI



The Malsawm Initiative proudly celebrated the 79th Independence Day at the Malsawm Ability Resource Centre with enthusiasm, unity, and a spirit of inclusion.

The event commenced with a vibrant march past led by our students, radiating confidence and pride. This was followed by a deeply moving rendition of the National Anthem in sign language—a powerful reminder that patriotism transcends words and is expressed through every form of communication.

At TMI, a place where children with diverse abilities learn, grow, and shine, this celebration was more than just honoring our nation’s freedom. It was a testament to the values of inclusion, diversity, and resilience that define who we are.

By embracing every child’s unique potential, we reaffirm our commitment to building a future where freedom truly means equal opportunity for all.

### Awareness Program on Disability at Koite

### Igniting Young Minds: STEM Lab Demonstration



CCI, in collaboration with Koite Youth Union (KYU) and with support from Azp Foundation, organized an Awareness Program on Disability on August 17, 2025, at KYU Office, Koite.

From curiosity to creativity, every step matters when it comes to shaping bright minds. Thanks to the generous support of Azim Premji Foundation (APF), our students at TMI had the wonderful opportunity to experience an engaging STEM Lab demonstration.

The session focused on “Big Challenges: Overcoming Modern Day Technology Abuse” and included key addresses by Pu T. Khaiminthang (KYU), Ms. Linda Mate and Ms. Hoikim (CCI), and Pu G. Lamkhopao Kipgen, Chief of Koite.

The session introduced our children to the fascinating world of Science, Technology, Engineering, and Mathematics.

We extend our gratitude to KYU and community leaders for their partnership in promoting awareness, inclusion, and empowerment.

It wasn’t just a demonstration, it was a doorway to innovation, exploration, and discovery, helping students with diverse abilities believe that they, too, can dream big and achieve great things.

## Spreading Awareness Through Faith & Inclusion



On the occasion of Trinity College and Seminary’s Founding Day Lecture 2025, Centre for Community Initiative (CCI) was honored to deliver an awareness session on “Understanding Disability in Christian Ministry.”

The session was facilitated by Mr. Paul Rozarlien, Coordinator (Advocacy & Community Empowerment), and Ms. Ngaisangching, Coordinator (Inclusive Education), CCI. It focused on fostering understanding, empathy, and the active inclusion of persons with disabilities within faith-based communities.

The interactive discussion encouraged future Christian leaders to view disability through the lens of dignity and equality, emphasizing the role of the Church in building inclusive congregations.

We extend our sincere gratitude to Trinity College for this opportunity to collaborate and share knowledge toward a more inclusive society.

## Our “A Million Dreams” cover is almost here!

Our “A Million Dreams” cover is coming soon stay close. This song isn’t just music to us; it’s a piece of our hearts. Like the lyrics say, we’ve carried a million dreams within us, and now, we want to walk with you into the world we see.



Brought to life by our student, Mr. Khumlalven, and our incredible interns Ms Chinghoih Guite this is more than a cover; it’s a shared journey of hope, vision, and everything we dare to dream.

## Building Inclusive Foundations

A three-day training program on Poshan Bhi Padhai Bhi (PBPB) for Anganwadi workers was conducted from 11th to 13th August 2025 at VTI Auditorium Hall, Rengkai, organized by the ICDS Project, Sangaikot.

We are proud to share that CCI served as the resource partner for the Disability and Awareness component of this program. The sessions were facilitated by Ms. Hoikim and Mr. Suanthang Thawmte, Special Educators from CCI, covering key topics such as:

- Importance of Early Childhood Care and Education (ECCE)
- Roles of Anganwadi workers in early intervention
- Domains of child development and milestones
- Types of disabilities and early signs
- Inclusion strategies and the three-step protocol for AWWs (Screen, Include, Refer)

This initiative aimed to equip frontline workers with the knowledge and skills to identify disabilities early, promote timely intervention, and foster inclusive growth for every child.



## Engaging Young Changemakers through Dasra YPP



Centre for Community Initiative (CCI) is delighted to announce its collaboration with young changemakers through the Dasra Young Philanthropist Program (YPP). This initiative empowers students aged 14–20 to explore social issues, philanthropy, and create meaningful impact through hands-on learning and mentorship.

We are thrilled to welcome Aadya Sinha and Anirudh Jatia to this program. Aadya, an International Baccalaureate student at Step by Step School, is passionate about how language, gender, and policy shape lives in South Asia. Anirudh, from Aditya Birla World Academy, has strong interests in mathematics, physics, and economics, alongside a love for reading and sports.

In a recent meeting, they learned about CCI’s journey, mission, and challenges, and have already begun supporting us with fundraising strategies and advocacy efforts, bringing fresh ideas and enthusiasm.

We look forward to sharing more updates on their contributions soon!

## Planning for Teacher’s Day Celebration at TMI

On August 22, 2025, students of The Malsawm Initiative (TMI) joined hands with members of the Parents Support Group for a joint meeting at the TMI School Campus.

The session was filled with enthusiasm as participants shared ideas and collaborated to design an exciting and meaningful Teacher’s Day celebration.

The discussion focused on program planning, task allocation, and creative ways to make the event a memorable tribute to our dedicated teachers.

This collaborative effort reflects the strong bond between students, parents, and the school in celebrating the invaluable role of teachers in shaping young minds.

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## Training & Capacity Building

