



ANNUAL REPORT 2018-2019

7 RENEWABLE ENERGY



8 GOOD JOBS AND ECONOMIC GROWTH



Centre for Community Initiative (CCI) is a non-governmental, non-political and non-profit organisation started in March 7, 2002 and restructured in 2007 to deal with various issues to provide a better society through community initiative and participation for the welfare of society and in particular to persons with disabilities (PwDs). In 2007 the Secretary, who is a father of a visually impaired child felt the urgent need to form a parents' group that would meet regularly to share their problems, to encourage one another in challenging times and to work towards creating a more accepting society—an inclusive society.

With this, CCI was restructured and is devoted to PwDs by advocating, facilitating and empowering parents, siblings and the PwDs through practical support. It involves in mapping positive and supportive environment for PwDs; encourages inclusive society and advocates for their rights and dignity.

With the vision of building a healthy and a just society with equal opportunities for all, CCI has expanded its focus area and work towards the upliftment of the marginalised communities through different livelihood and sustainability programmes. It also shares, listens, commits and work towards building a responsive society in which the community can explore their potential and grow in self-esteem to enjoy full participation in the community.

Our **Belief**: We believe that each individuals, communities, institutions and government contribute in their own way to making the world a better place to live in.

Our **Vision**: Our vision is a healthy and just society with equal opportunities for all.

Our **Mission**: Our mission is to build and strengthen society for health care, education and socio-economic development through community initiatives and participation.

Registered Office:

Zuihnuam Road, New Lamka, Churachandpur 795128, Manipur

Administrative Office:

Nehru Marg, Central Lamka, Churachandpur 795128, Manipur

Project Office:

Malsawm Ability Resource Centre, Pearsonmun, Churachandpur 795128, Manipur

<https://communityinitiative.in> | info@communityinitiative.in



REGISTRATION DETAILS:

- ✍ Regn. No. 6 of 2002 under the Manipur Societies Registration Act, 1989
- ✍ Regn.No. 24/CCP/2010 under the Directorate of Social Welfare Government of Manipur
- ✍ Regn. No. 76 of 2010 under Persons with Disabilities Act, 1995;
- ✍ Regn. No. 071216261488009/MR/CP/AUTISM/MD with National Trust under m/o Social Justice & Empowerment, Government of India
- ✍ Registration No. OC-579/80G/CIT/JRT/2011-12/6526-36 under Section 80G of the Income Tax Act, 1961 for Tax Exemption
- ✍ Registration No. OC-1141/12A/CIT/JRT/2011-12/1291-93U/S 12A of the Income Tax Act, 1961
- ✍ Registration No. 194160092 under Foreign Contribution (Regulation) Act, under Ministry of Home Affairs, Govt of India
- ✍ Darpan (NITI Aayog) ID : MN/2009/0000568;
- ✍ GuideStar Number (GSN): 1263;
- ✍ BRIDGE Number (Unique Global ID):2813784613;
- ✍ Labour Identification Number (LIN)/Shram Pehchaan Sankhya (SPS): 1-3515-9725-7

SUPPORTING PARTNERS



SALWAN
MEDIA VENTURES



North Eastern Region Community
Resource Management Project
(NERCORMP)





MALSAWM ABILITY RESOURCE CENTRE (MARC)

THE MALSAWM INITIATIVE

The Malsawm Initiative (A School for Children with Special Needs)/TMI is a centre based unit under Malsawm Ability Resource Centre (MARC). The first its kind school in the District, inaugurated by His Excellency Gurbachan Jagat, Governor of Manipur in 2011 with 15 children with crossed disabilities. Now, it accommodate 33 children with disabilities. The school has upto Class V standard and increase every year. More than 10 students could join regular school till date. Students are placed according to their abilities in Play Group, Pre-Academic group, Class-I, Class-II, Class-III, Class -IV and Pre- Vocational Group. Each Class is looked after by one Special Educator and one Classroom Assistant with support from School Mother. TMI accommodated 33 students.

THERAPEUTIC SERVICES UNIT

Children from TMI and other PwDs are provided therapeutic services as needed. Therapeutic services have been already benefited by many children. In total there are 48 children (30 boys and 18 girls) being provided support under this unit

EARLY INTERVENTION UNIT

Children with disabilities between 0- 3 years are provided appropriate service. Graduated students from this Unit joined regular class at TMI. 15 children are provided service this year.

HOME BASED CARE

Provided services PwDs which limit their movement outside from home due to severe physical impairments, children of parents with disabilities, single parent or employed parents with no guardian to bring them to the centre.

“Grate, commendable initiatives by institutions like Centre for Community Initiative have totally changed the perception of disability care and management in this town...”

Shri Shyam Lal Poonia IAS, Deputy Commissioner, Churachandpur
(Abstract from Indian Republic Day Celebration 2018 speech)



SKILL DEVELOPMENT & VOCATIONAL REHABILITATION UNIT

Children with disability and their parents are given training under this unit. This is in the very initial stage and we look toward expansion of the unit under this project. Encouraging children of TMI by developing their skills.

CCI is also closely working with NABARD for short term Skill Development training for persons with disabilities. It conducted 13 days for 15 adult PwDs on food processing and artificial flower making.



MARC

RAISE NE

Regional Action for Inclusive Education in North East (RAISE NE) is a project to promote inclusive education in the north east with 15 NGO partners from five states - Manipur, Assam, Meghalaya, Tripura and Nagaland with the support of three International NGO - CBM, Light of the World and Liliane Fonds/Jan Vikas Samiti.

It has support and permission from Manipur SSA and works closely with the District Administration of Churachandpur. With five selected SSA/Govt Schools, CCI is working to make an inclusive education a reality. The five selected schools in the District are Gandhi Memorial High School, Vimala Raina High School, Rengkai Govt Higher Secondary School, SSA Residential School and Tuibuong Junior High School.

The project is to complement and supplement the RTE Act and Rights for Persons with Disabilities Act 2016 (RPD Act) where CCI is fully committed to an inclusive education and an inclusive society in general. CCI has two dedicated Special Educators with supporting staff to advocate for implementation of the project.

PARTNERING WITH PRIVATE SCHOOLS

With Inclusive Education always at the forefront, TMI has been closely working on it with several private schools in town. Capacity building of teachers on specific topics through workshops were organised for other regular school teachers which benefits not only the teachers of the schools, but also the teachers of the TMI too. Modules are also being developed so that a formal and streamlined capacity building of both the schools can be conducted.

COMMUNITY EMPOWERMENT & ADVOCACY

Since its inception, advocacy for persons with disabilities has been a priority for CCI. Awareness campaigns and sensitization on Rights and entitlements for persons with disabilities, attitudinal change and accessibility for an inclusive society are the main area of focus. Govt institutions, religious institutions, and institutions like village authorities and philanthropic organizations are the major target groups. Significant positive changes has been witnessed in the district with District Administration taking initiative role in bringing organizing various programmes for persons with disabilities since 2017.

Unau Day

June 26 is observed as Unau (Sibling) Day every year as a day for sibling with disabilities. Siblings learn more and were educated on how to cope with each other

Legal Aid Clinic

Legal Aid Clinic with special focus on persons with disabilities was inaugurated at MARC, Pearsonmun under the monitoring of Churachandpur District Legal Services Authority with support from Manipur State Legal Services Authority. Ten Para Legal Volunteers (PLV) and one Coordinator were appointed for the Clinic from CCI.

District Medical Board

Since 2014, CCI initiated to make the District Medical Board function for issuance of Disability Certificate. Since then PwDs do not have to go to Imphal for the same. With enthusiastic support from the Board members, monthly assessment for issuance of disability certificate is fixed for last Saturday of every month.



LIVELIHOOD

NE Region Community Resource Management Project

North Eastern Region Community Resource Management Project (NERCOMRP) is a livelihood and rural development project aimed to transform the lives of the poor and marginalized tribal families in North East(NE) India.

CCI is one of the Partner NGO (PNGO) for implementing NERCOMRP project in Churachandpur District. CCI works in three blocks Thanlon, Samulamlan and Henglep Block covering 28 villages with 1607 house-holds. The population covered is 8944. It has 101 SHGs and 32 NARMG (Village level Natural Resource Management Committee).

NERCOMRP is a joint developmental initiative of the North Eastern Council(NEC), Ministry of DoNER, Govt. of India and International Fund for Agricultural Development (IFAD).



Springhsed Management

NABARD selected CCI to implement its pilot Springshed Watershed based management project in the hill areas of Manipur, two villages - G Bualjang and Kangpap are selected for this project. Entry Point Activities are already done in the project villages. DPR is already submitted. Objective of the project is to revive spring and improve facilities for agriculture and irrigation, reforestation and efficient use of natural resource. The project will be extended to another Village in the subsequent year.

DiDRR

Disability Inclusive Disaster Risk Reduction (DiDR) is one of CCI's area of intervention. It has a proper **CCI DiDRR Policy** and all staffs are capacitated on DRR. It has conducted various mockdrill sessions with students of TMI.

During this year, CCI has conducted various trainings in the District and attended workshops and seminars. To name few, Three Days training on Earthquake Disaster Management conducted by PWD, TPD, CD and sponsored by Department of Relief & Disaster Management, Manipur held at DTC Tuibuong, Churachandpur in February.

Two Days Combined Training on Comprehensive Landslide/Effects of Deforestation/S&F/FA/FF conducted by Relief & Disaster Management (SDMA), Forest Department of Manipur in collaboration with Centre for Communitive Initiative (CCI) was held at Rayburn High School in March .



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REPORT FROM INTERN

by Sarah H Awungshi

This internship was completed for the partial fulfilment of my Masters degree in Applied Psychology, Specializing in Clinical Psychology from Tata Institute of Social Sciences.



Centre for Community Initiative (CCI) is a non-governmental, non-political and non-profit organisation started in 2002 by like-minded individuals dealing with various issues to provide a better society through community initiative and participation towards the welfare of children with special needs. The

In my prayer God told me to sell my gold earrings and give the proceeds to help the children in a centre at Pearsonmun. I did not know there were children in need in Pearsonmun. I tried and ignored it a number of times but could not do it any longer, so we set out to find this place asking villagers along the way.'
Mrs Niangngaihmagang



Malsawm Initiative (TMI) is an initiative under their Malsawm Ability Resource Centre (MARC) that brings together children with different disabilities under one roof. The primary focus is on behaviour modification, cognitive, language, social and vocational skills with therapeutic services including physiotherapy, speech therapy and mobility training

interned with TMI for 4 weeks (3rd April – 1st May 2019). During the internship I interacted with multiple children with disabilities and the community that took care of them and taught them. Since they cater to children with disabilities, most of the children are behind on their developmental milestones and some lack emotional and social skills. These skills are included in the curriculum of the classroom. There are multiple children with mental disabilities like intellectual disability, ADHD and children in the autism spectrum. These children are also taught in their own pace with other students with physical disabilities.

My role as an intern included observation for the first week. I sat in a few classes to observe the teachers and get familiar with the students. The students I interacted with were approachable and they took me in as one of their own. I was introduced in their morning assembly as Miss Sarah (with sign language) and they were told that I will be staying for one month only. By the middle of the second week I was given an opportunity to create and implement a 1 week plan for the pre academic classroom. This classroom consisted of students who were not yet ready for formal education but were taught according to their pace and level of learning. I took this opportunity to teach them 'colours' and 'numbers 1-10'. At the end of the week I compiled my observations and recommendations in a report. The following week we incorporated their everyday routine with the new teaching material and recommendations.

The third week included working hands on with the community of the school to cut down bamboo to make a sensory playground for the children. The playground and garden is made by the contribution of the physical labour of the staff and volunteers. Although the playground is not yet complete, I was a part of the initial work done in the garden. This project was undertaken under the Malsawm Action Resource Center.

The last week of my internship I gave 2 presentations after class hours with the staff of TMI as my audience. One was on 'Understanding Adolescents with Disabilities' and the second was a presentation and brief training on the Vineland Social Maturity Scale. I was given the liberty to choose the topic of my presentations. I felt the need for an understanding of the growing adolescents from a psychological perspective and to equip the teachers with knowledge for what to do if a child comes to them with an emotional problem. As teachers I feel it is their responsibility for the wellbeing of the students in school which includes their mental wellbeing. The VSMS is an assessment tool that can help identify areas in which the child needs help in or areas where the child might lack some social skills. A formal assessment like this can help with creating more accurate IEP's and future planning for the child's academic goals in the school.

As an intern I got to interact at the community and individual level with the children. This has given me a first-hand experience with working with children with different kinds of disabilities. Through this internship I was faced with challenges care takers and teachers have with these children. It is heart-warming to see all of them given the opportunity to be able to interact with their peers without facing any stigma or bullying among themselves.

The Malsawm Initiative is a one of a kind school in Churachandpur. From the morning assemblies to the national anthem, everything is taught in sign language to all the children. Children freely communicate with each other in sign language. The school also inaugurated an open school for sign language training this month for all those who are interested to learn.

The school carries forward their vision for an inclusive society beautifully being an excellent example for the society to learn from

All donation to CCI are eligible for tax relief under Section 80G of the Indian Income Tax Act