



TMI Annual Games 2024–2025: A Celebration of Abilities

Annual Games for the 2024–2025 academic session at The Malsawm Initiative (TMI) concluded on a high note, marking three vibrant days filled with enthusiasm, sportsmanship, and unity.

Our campus buzzed with excitement as students of all abilities participated in a wide array of sporting events and inclusive games. From races to team challenges, the energy and joy were contagious, highlighting the talent and determination of every participant.

At TMI, we strive to create a nurturing environment where all children feel seen, valued, and empowered. The Annual Games embodied this vision—fostering confidence, building friendships, and promoting inclusion through the universal language of sports.

We extend our deepest appreciation to our resilient students, committed staff, and generous supporters. Your passion and teamwork made this event not only successful but truly meaningful.

Together, we continue to celebrate every ability, and every milestone.

Meet our student



Chindeikim, a bright and energetic 5-year-old with autism, has come a long way since joining TMI last year. Before school, she struggled with communication, restless, and was deeply attached to her blanket and specific clothes.

Today, she expresses her needs through gestures and simple words, responds when called, and can read one-word syllables while pointing. She has also adapted to changes in her daily routine and environment, showing great progress in flexibility and independence. Her love for music has helped her adapt—once overwhelmed by assemblies and therapy, she now understands and participates with confidence!

Chindeikim's journey is a testament to the power of patience, structured learning, and inclusion.

Exposure Visit to Shillong, Meghalaya

Exploring Inclusion, Innovation, and Inspiration



From March 8–16, 2025, a team of staff from The Malsawm Initiative (TMI) embarked on a meaningful exposure visit to Shillong, Meghalaya, aimed at deepening our understanding of inclusive education, vocational training, and sustainability practices.

Institutions Visited:

- **Jyoti Sroat School:** We gained valuable insights into their inclusive teaching models, sensory therapy, digital learning tools, and vocational training programs for children with disabilities.
- **Ferrando Speech & Hearing Centre:** The team explored their therapy units, skill-building workshops, and the design of barrier-free, accessible learning environments.

In addition to institutional visits, the journey became a space for team bonding, cultural appreciation, and personal reflection. From community meals to exploring Dawki, the Living Root Bridge, and Mawsmai Cave, every experience enriched our perspective.



Health Awareness & Free Medical Camp

On February 28, 2025, the Centre for Community Initiative (CCI) successfully organized a Health Awareness & Free Medical Camp at Tangpijol Village, beginning at 11:00 AM. The initiative was aimed at promoting health and well-being within the rural community by providing accessible medical support and awareness on common health issues.

The program was funded by NABARD under the Tribal Development Fund, and implemented in collaboration with SDO Singngat, the Medical Health Department, and the Beti Bachao Beti Padhao campaign. Together, the team brought vital healthcare services directly to the doorstep of the underserved.

The camp witnessed encouraging participation from the villagers, made possible through the warm hospitality and cooperation of the Village Chief and the entire Tangpijol community. We extend our sincere gratitude to all our partners for their commitment, collaboration, and shared vision of a healthier community. This program reflects our continued efforts to bridge healthcare gaps and bring critical services to those who need them most.

Empowering Women through Food Processing Training on International Women’s Day



In celebration of International Women’s Day 2025, NABARD, in collaboration with the Centre for Community Initiative (CCI), organized a one-day training program on value addition of locally available fruits and vegetables—specifically Zongtah and Green Chili—at the SDO Complex, Singngat.

The training aimed to empower women by equipping them with practical skills in food processing, preservation, and value addition, opening pathways to improved livelihoods and entrepreneurial ventures.

The session was facilitated by Ms. Manngaihkim, Senior Technical Officer at KVK, Churachandpur, who provided in-depth guidance on increasing shelf life, enhancing market appeal, and creating new products from local produce. The interactive, hands-on approach enabled participants to actively engage and explore opportunities in food-based industries.

The event began with an inaugural session featuring Pu Samuel Paubiakmang Ngaihte, District Development Manager (DDM), NABARD Churachandpur, as the Chief Guest. In his keynote address, he highlighted the critical role of women’s economic empowerment in building self-reliant communities and emphasized the need for continued skill development to support sustainable livelihoods.

With increasing interest in self-employment and micro-enterprises, this training marked an important step in fostering entrepreneurial confidence among women in the region. NABARD and CCI remain committed to promoting inclusive growth and strengthening the role of rural women in local economic development.



Workshop on Indian Sign Language Promotes Inclusion at CCpur College

At the Centre for Community Initiative (CCI), we believe awareness and education are key to building a more inclusive society. In line with this, CCI, in collaboration with Churachandpur College (Autonomous), organized a Workshop on Indian Sign Language (ISL) on March 18, 2025.

The workshop introduced students to the basics of ISL and highlighted the importance of sign language in communicating with the Deaf and hard-of-hearing community. By equipping young learners with ISL knowledge, the initiative fosters greater empathy and inclusivity.

The response was overwhelming—the room was filled to capacity, with several students even sitting outside to attend. The enthusiasm and active participation of the students made the session truly impactful.

We thank the students and faculty of Churachandpur College for their support and interest. Your involvement plays a vital role in promoting accessibility and inclusion in the community.

OUR CLASSROOM | Level B | TMI



Level B at The Malsawm Initiative is home to students aged 10 to 15 with diverse disabilities such as cerebral palsy, hearing impairment, and ADHD. Each day includes three academic periods—covering English, Mathematics, and Environmental Studies—followed by a co-scholastic session focused on communication, therapy, and life skills.

To meet the varied learning needs of our students, teachers use a mix of sign language, visual aids, oral instructions, flashcards, role-play, handmade materials, and real objects. These strategies ensure that each child can engage meaningfully in their learning journey.

Beyond academics, students participate in activities like stitching, jewellery making, painting, story reading, and practical life tasks such as filling out forms. These not only enhance their creativity and fine motor skills but also boost their confidence in social settings.

What makes Level B truly special is the kindness and teamwork among the students. They often help one another with writing, mobility, or even navigating to and from class. Physiotherapy and structured physical exercises are also provided regularly, supporting improvements in mobility, coordination, behaviour, and concentration.

Level B is not just a classroom—it's a vibrant and inclusive space where every child is given the tools and support to thrive.

Developing a MIS Database tailored to CCI needs

CCI is excited to announce the signing of a Memorandum of Understanding (MoU) with Frame Impact for the development of a customized Management Information System (MIS) tailored to CCI's diverse program needs.

This strategic collaboration marks a major step forward in strengthening data-driven decision-making, improving coordination across departments, and enhancing the efficiency of our operations.

The new MIS will streamline how we collect, manage, and analyze data from all our programs, enabling us to better track outcomes, report progress, and optimize service delivery. By centralizing information, the system will also support long-term planning, transparency, and accountability in our work with the community.

MARCH: Training & Capacity Building



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