

CCI and EBC Inaugurate Child Development Centre



Centre for Community Initiative (CCI), in partnership with the Evangelical Baptist Convention (EBC), has inaugurated a new Child Development Centre (CDC) at Dorcas Hall Fencing, Dorcas Road, Lamka. This marks a significant step toward expanding early intervention and inclusive support for children with disabilities and developmental delays.

The centre was prayerfully dedicated by Rev. K. Kamchinkhup, General Secretary of EBC, in the presence of EBC leaders and CCI representatives, including Chairman Pu Ginsianlal and three Board Members—highlighting the strength of this collaboration.

Two senior CCI staff now manage the CDC, which serves 28 children on rotation (14 per day). Services offered include family counselling, functional assessments, special education, physiotherapy, speech and language therapy, and school readiness programs.

This partnership reflects a shared vision of nurturing every child's potential through early, inclusive, and holistic care. We look forward to the positive impact this new centre will bring to children and families in the community.

Meet our student



Nianlemsiam, an 8-year-old with a hearing impairment, joined TMI's Level 'A' program (equivalent to Class I-III under the OBE program) with limited communication, often relying on gestures and body language. Before coming to TMI, she often felt isolated and hesitant to engage with others.

Thanks to the commitment of her parents, who received Sign Language training from TMI's teachers, Nianlemsiam has made remarkable progress. With this newfound skill, she can now confidently communicate with her peers, teachers, and the community. Her academic achievements are equally impressive—she now reads, writes simple words, and can solve one-digit addition and subtraction problems. Beyond academics, Nianlemsiam expresses her creativity by sketching and following instructions in Sign Language.

Her journey highlights the incredible power of inclusion, support, and determination, both from her family and the TMI community.

Digital Age : How to Face Challenges in the Family



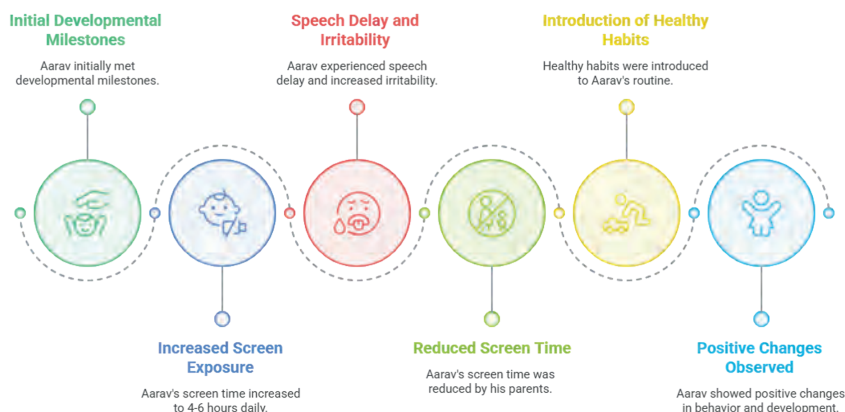
On April 21, 2025, Centre for Community Initiative (CCI), in collaboration with the Young Paite Association (YPA) Dorcas Veng Unit and supported by the Wipro Foundation, organized an awareness session at New Lamka Upper Primary School. Themed "Big Challenges: Overcoming Modern-Day Technology Abuses," the event addressed the growing impact of digital technology on children, families, and persons with disabilities.

Ms. Lily C. Tangpua, Psychologist at CCI, served as the resource person. She highlighted issues like excessive screen time, cyberbullying, and digital exclusion—especially for vulnerable and neurodiverse children—while offering practical guidance for healthier tech use.

The session drew over 200 participants, including parents, teachers, and community members, reflecting a shared concern for children's digital well-being.

CCI extends sincere thanks to the YPA Dorcas Veng Unit, Village Authority, and New Lamka UPS administration for their vital support.

Such events play a crucial role in fostering inclusive awareness and building safer, more informed communities for every child.



Niramaya Health Scheme Training Conducted at CCI



A training session on the Niramaya Health Insurance Scheme was successfully held on April 15, 2025, at the CCI Conference Hall, MARC, Pearsonmun. Led by Paul Rozarlien, Coordinator (Advocacy), the session focused on new enrollments and renewals, attracting over 50 beneficiaries.

Participants gained valuable insights into:

- Eligibility criteria
- Required documents
- Application submission and renewal procedures

The training enabled beneficiaries to understand how to access healthcare benefits and utilize the scheme effectively. We thank Paul Rozarlien for his guidance and commitment to inclusive health coverage for persons with disabilities.

The session successfully facilitated on-site enrollment for new beneficiaries, allowing them to access essential healthcare benefits and improve their well-being.



World Autism Awareness Day 2025 Training on Nurturing Neurodiverse Potential

In observance of World Autism Awareness Day 2025, the Centre for Community Initiative (CCI) organized a training session titled “Nurturing Potential: An Extensive Guide for Parents and Teachers of Neurodiverse Children” on April 2 at the CCI Conference Hall, Malsawm Ability Resource Centre (MARC), Pearsonmun, Churachandpur.

Facilitated by Ms. Lily C. Tangpua, Psychologist at MARC, this session marked the fifth in a series of trainings aimed at empowering parents and educators. Uniquely, it explored in-depth the complexities of Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Learning Disabilities (LD), and Intellectual Disabilities (ID).

Participants were introduced to practical strategies and tools to better understand, support, and engage neurodiverse children across home and school settings.

The session also offered a space to reflect on individual experiences and build community understanding.

This initiative is part of CCI’s broader mission to foster greater acceptance, awareness, and inclusion—paving the way for a society where every child, regardless of ability, is given the opportunity to learn, grow, and thrive.



Partner School Heads Unite for Inclusive Futures

On April 14, 2025, Centre for Community Initiative (CCI) hosted a Partner School Heads Meeting at the MARC, Pearsonmun. The session brought together heads of six partner schools— 3 government and 3 private for a collaborative dialogue on strengthening inclusive education in mainstream classrooms.

With the shared vision of ensuring that no child is left behind, the meeting focused on strategic planning to train all teachers up to Class V in inclusive practices. Discussions also included grouping schools for effective learning support and the possibility of organizing exposure visits to model inclusive schools.

This initiative, spearheaded by CCI, is rooted in the guiding principles of the Right to Education (RTE) Act, the Rights of Persons with Disabilities (RPWD) Act 2016, and the National Education Policy (NEP), which together advocate for inclusive education as a fundamental right.

Giving Voice to the Voiceless: My First Voice Launches with CCI and Monks



The 'My First Voice' interface leverages AI to provide speech-impaired children with the ability to express themselves using a voice that is uniquely theirs, capturing their natural sound patterns and familial accents. This pioneering effort is set to expand further as Monks and CCI announce an ongoing collaboration to scale the solution across India, reaching more children and families in need.

Centre for Community Initiative (CCI), in collaboration with global digital agency Monks, proudly launched the My First Voice project—an AI-powered interface that allows nonverbal children to communicate using a voice that reflects their unique tone, accent, and identity.

Developed to empower children with speech impairments caused by conditions like autism, cerebral palsy, and hearing loss, this pioneering tool replicates sounds like hums, grunts, and partial vocalizations to create a personalized voice using artificial intelligence. Unlike traditional voice software, this approach preserves the individuality and emotion of each child's communication style.

The project has drawn widespread media attention for its innovation and compassionate impact:

Read more from the following sources:

- [LBB Online – AI gives nonverbal children a chance to be heard](#)
- [AdTech Today](#)
- [Adgully](#)
- [Everything Startups](#)
- [Medianews4u](#)
- [Best Media Info](#)
- [Campaign Brief Asia](#)

This milestone reflects CCI's unwavering commitment to inclusive innovation—ensuring every child, no matter their ability, has the right to be heard.

OUR CLASSROOM | Level C | TMI



Our Level-C classroom, for students aged 14–18, is a vibrant, inclusive space supporting learners with Cerebral Palsy (CP), Hearing Impairment (HI), and Autism Spectrum Disorder (ASD). We celebrate diversity and create a supportive environment tailored to varied needs.

Students use sign language, communication books, and spoken language to interact, ensuring everyone can participate fully and confidently.

The curriculum includes English, Mathematics, Science, and Social Science. Activities of Daily Living (ADL) teach essential life skills and promote independence. Co-scholastic areas such as art, music, and physical education nurture creativity and social growth.

We use visual aids, videos, hands-on experiments, adapted books, and customized tools to match different learning styles and abilities.

Students support each other with class tasks and daily routines, fostering empathy and teamwork. Many take on leadership roles, assisting peers and helping teachers, which builds confidence and responsibility.

Level-C is more than a classroom—it’s a space where students learn, grow, and thrive together in a truly inclusive setting.

Teacher Training on Inclusive Education

The first in a series of teacher trainings on inclusive education was held on April 22, 2025, at Seilal Upper Primary School. Educators from two of the six partner schools under the “Making Education Accessible for All” initiative, supported by the Wipro Foundation, participated.

Spanning 33 sessions over seven months, the training aligns with SDG 4, the Right to Education Act, and the Rights of Persons with Disabilities Act, 2016. It equips teachers with the knowledge, attitudes, and skills to support all learners, especially children with disabilities, in mainstream classrooms.

The goal is to help partner schools become inclusive, where every child is respected, valued, and empowered.

MARCH: Training & Capacity Building



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