MALSAWM



A Newsletter of Centre for Community Intiative



Gandhi Jayanti at TMI

This **Gandhi Jayanti**, the students of **The Malsawm Initiative (TMI)** embraced Mahatma Gandhi's vision of **cleanliness** and responsibility through a **Social Work** and **Cleanliness Day**. With enthusiasm and dedication, they took part in cleaning their classrooms and campus, reflecting their commitment to community service and self-discipline.

At TMI, we strive to instill in our students the values of service, care for the environment, and personal responsibility. Their efforts today are a testament to their growth and dedication, not just academically but as responsible members of society.

Training on ECCE for Anganwadi Workers & Helpers

On October 15, 2024, CCI, in collaboration with ICDS Sangaikot, successfully conducted a one-day training on Early Childhood Care and Education (ECCE), emphasizing the importance of disability inclusion. The training brought together Anganwadi Workers and Helpers from various Anganwadi Centres under the ICDS Sangaikot Project. Participants actively engaged in discussions, sharing valuable experiences and insights.

The knowledge gained from this session is expected to greatly enhance the **quality of care and education** provided at **Anganwadi Centres**, contributing to the well-being and development of children in their local communities.

Meet our student



Thangsuanmuan, a once-shy boy with hearing impairment, has made tremendous progress at TMI. Starting at Level A, he's mastered the days of the week, body parts, and shapes through sign language and spelling. He now reads simple words and confidently pronounces them using his residual hearing.

Muanmuan has also grown socially, forming friendships and enjoying sports like badminton. He takes responsibility for tasks like tying shoelaces, cleaning, and completing homework.

His growth in both sign language and speech reflects his dedication to learning and personal development.



Diwali Brings Festive Cheer to TMI

The Malsawm Initiative (TMI) recently embraced the festive spirit of **Diwali**, introducing students to the cultural richness of this cherished **Indian celebration**. Teachers guided students through the customs and traditions of Diwali, including the thrill of patakas (firecrackers) in a safe, supervised environment.

The students also explored how Diwali is celebrated across various regions of India, learning about the "Festival of Lights" and its significance. The experience brought both excitement and education, helping students connect with the cultural diversity of India. This joyful celebration of Diwali created lasting memories, filling TMI with warmth, light, and smiles.



Inspiring Story of Independence: Tyson's Achievement

We're proud to share **Tyson's** inspiring achievement at The Malsawm Initiative. A bright Level C student using a wheelchair, Tyson recently completed his classroom duties independently for the first time. His success reflects the **power of determination** and the supportive environment through **physiotherapy** at TMI.



Team Building: CCI's Staff Retreat



The staff of the **Centre for Community Initiative (CCI)** recently gathered for a refreshing retreat by the scenic Tuivel River on October 29th and 30th. This break offered a rare escape from the usual routine—a chance to rest, recharge, and reconnect in a serene environment with no mobile network..

The retreat agenda balanced fun, adventure, and teamwork, with activities ranging from lengkhoms and quizzes to a lighthearted "guess the person by their feet" game, which challenged Group 1 and sparked plenty of laughter. Staff also had the unique experience of fishing in Tuivel river, where little fishes became an unexpected but memorable breakfast.

One of the highlights was a team effort to collect stones for a new road for our bus, now dubbed the "CCI Road" unofficially. While challenging, the retreat offered an opportunity for **team bonding**, as everyone worked side-by-side to create a pathway that will serve as a reminder of their **hard work and shared memories**.

Reflecting on sharing all odds, the retreat's "stone mattress" accommodations also left a lasting impression, giving everyone a unique "back massage" with each uneven rock.

The Staff retreat proved to be more than just an escape. It strengthened **team bonds, fostered resilience,** and offered a shared sense of accomplishment. The team returned recharged, with renewed unity and motivation for the challenges ahead.

OUR CLASSROOM Early Education | Sec 1



Students at The Malsawm Initiative (A School for Children with Special Needs) are grouped into three: Early Education, Academic, Pre-Vocational. The **Early Education** Section supports children aged 3.5 to 12 with **Autism Spectrum Disorder (ASD)** and **multiple disabilities.** Divided into **three Sections** based on each child's abilities, strengths, and developmental needs, the program includes sitting, attention, and social skills activities alongside sensory integration therapy, speech enhancement, and individualized education plans (IEPs).

In Section 1, children aged 3.5 to 7 benefit from a structured environment, a focus on **social**, **play**, **imitation**, **and communication skills**, **and a multisensory approach**. Our teaching is guided by clear goals and evidence-based practices, with tailored support for each child in collaboration with parents and specialists.



Learning through Fun, Games, & Sports

Every **Friday**, the students of The Malsawm Initiative eagerly participate in their **Games & Sports session**, sharpening their **skills and teamwork** as they prepare for the highly anticipated **Annual Games & Sports event.**

With the end of the year approaching, excitement is growing for the big day when their hard work and dedication will be on full display. We can't wait to celebrate their achievements and cheer them on as they showcase their talents!



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