



MALSAWM



A Newsletter of Centre for Community Initiative



Dist Level Obrv of IDPD 2024

District-Level International Day of Persons with Disabilities 2024 with the Theme *“Amplifying the leadership of Persons with disabilities for an Inclusive and Sustainable Future”* was observed on Dec 3, 2024, at Happy Heart School, Bethel, in collaboration with partner schools and organizations.

The event began with a Welcome Speech by Felix Sianmuanthang, President, Churachandpur District Disable Union (CDDU), followed by special performances from Happy Heart School (Floral Dance), Little Gems Academy (Skit), VK Tawna High (Dance), and The Malsawm Initiative (Bamboo Dance). An inspiring speech was delivered by Thiankhanmuan Guite, an Entrepreneur and PwD.

The program was uniquely hosted by our Hearing Impairment students, Khawlching and Daisy. The program also featured an exhibition of aids, appliances, TLMs, and creative stalls from partner schools and organizations. The event concluded with a closing remark by Paul Rozarlien, Coordinator (Advocacy), CCI, celebrating the collective efforts toward the inclusion and empowerment of Persons with Disabilities.

A Sweet Surprise from Unau Bakers!

Unau Bakers delighted us with a generous surprise, donating donuts to the students and staff of CCI. Your thoughtful gesture brought smiles all around!

A heartfelt thanks to Unau Bakers for your kindness and support.



Meet our student



Elizabeth Chawngzammawi:

A Poet with Resilience
Elizabeth Chawngzammawi, fondly known as Buongnu, is one of the first students of The Malsawm Initiative (TMI) and an inspiration to all. Living with Cerebral Palsy, she overcomes challenges in mobility, motor skills, and speech with the help of assistive tools like communication books and smartphones. Buongnu shines both creatively and academically. A talented poet, she expresses her unique perspective through heartfelt poems, which she shares on Instagram (@__her_poetry). Her writings showcase her resilience and passion, inspiring everyone around her. Academically, she has completed Level 'C' (Class VIII equivalent) under the NIOS Open Basic Education program and is now preparing for her Class X exams. Buongnu's determination and achievements continue to break barriers and set an example for others.

CCI Board Discuss FY 2025-2026 Budget

Team CCI recently held an insightful discussion on the draft budget for the fiscal year 2025-2026. Following productive engagement with our Board Members, we continued the conversation with our dedicated staff members, whose valuable perspectives and insights help shape our plans for the upcoming year.

The discussion focused on aligning the budget with CCI's strategic goals and initiatives, ensuring that our resources are directed toward maximizing impact and achieving our mission. The collaborative efforts and shared vision of the team set the foundation for a prosperous and impactful year ahead.

We look forward to turning these plans into action as we work together to make a meaningful difference!



Visit from JNV Students

We were pleased to host students from Jawaharlal Nehru Vidyalyaya, Tuinom, as part of their 10th Bagless Day celebration. During their visit, they explored local heritage and engaged with CCI's initiatives, fostering a deeper appreciation for our community's cultural richness.



Children's Day Celebration 2024



Children's Day celebration at TMI was truly extraordinary, thanks to the incredible efforts of our Parents Support Group, who took full charge of organizing the event. Their hard work and creativity made the day unforgettable for everyone involved.

The celebration was filled with joy and excitement, as parents and teachers came together to perform a variety of special acts, delighting the students and creating a festive atmosphere. The laughter and cheers of the children echoed throughout the event, highlighting the strong sense of community and collaboration that TMI fosters.

As a token of love and appreciation, the children were gifted presents by their teachers, while Malachi's mother surprised everyone with a thoughtful gift for the students, adding a personal touch to the day.

The most heartwarming moment of the event was the cake-cutting ceremony, where Buongnu, one of TMI's first students, and her father were invited to do the honors. This symbolic act reflected the bond between TMI's students and their families, making the celebration even more meaningful.

The day concluded with everyone enjoying delicious refreshment, laughter, and heartfelt conversations, leaving behind cherished memories.

We extend our heartfelt gratitude to the Parents Support Group for their dedication and for making this Children's Day celebration a resounding success!

OUR CLASSROOM Early Education | Sec II



Early Education Section II is an inclusive space for children aged 4 to 8, including those with Autism, hearing impairments, cerebral palsy, locomotor disabilities, and multiple disabilities. It fosters an accessible and welcoming environment that celebrates each child's uniqueness.

Daily visual schedules motivate students, while assembly and circle time build social skills. Teaching strategies like hand-over-hand support, pretend play, sign language, and multi-sensory approach cater to diverse developmental needs. Depending upon the students strength an Individualize Education Plans (IEPs) are customized for each student's goals.

Enhancing skill development through a multi-sensory approach. This inclusive classroom has transformed isolated children into confident communicators, demonstrating the power of inclusion where every child can thrive.

GNM Students Visit MARC for Mental Health Training



We are excited to welcome 2nd-year students from the GNM School of Nursing to MARC as part of their Mental Health Nursing curriculum. This visit offers them a valuable opportunity to gain hands-on experience while deepening their understanding of inclusion and compassionate care in mental health.

Through engaging with professionals and observing best practices, the students will gain insights into mental health issues and the importance of holistic care. This exchange of knowledge promises to be enriching for everyone involved, strengthening the connection between academic learning and real-world mental health care.

Sensitization Program on Diversity at VK Tawna High

CCI recently conducted an impactful sensitization program for Class 5 Section C at VK Tawna High, focusing on individual differences, inclusion, and diversity.

The students engaged in creative activities such as painting, moral storytelling, and showcasing their unique talents, which helped foster empathy and a deeper appreciation for diversity. This enriching experience encouraged students to embrace and celebrate the differences that make each individual special.



Centre for Community Initiative
Malsawm Ability Resource Centre (MARC),
Pearsonmun, Lamka 795006, Manipur, INDIA
Contact : +91 69098 59042

Email: info@communityinitiative.in
www.communityinitiative.in

